

**Staff at Gawler East Primary School are committed to the wellbeing of all members of our school community. Our commitment to wellbeing is reflected through having specialist personnel, a School Counsellor and a Christian Pastoral Support Worker.**

#### **Our School Counsellor**

The Counsellor at our school initiates and facilitates a holistic approach to improving wellbeing of all school community members. This happens through learning programs, small focus groups, individual consultations and active promotion of the school's values and vision.

#### **Our Christian Pastoral Support Worker**

We are fortunate at Gawler East Primary to have a Christian Pastoral Support Worker. This position is a Federal Government funded position, and is supported through local church and community organisations. The Christian Pastoral Support Worker is a friend, confidante and support to staff, students and parents.

**Our Behaviour Management Policy provides a framework for a safe, orderly working environment. Behaviour which supports the rights of students to learn and teachers to teach, creates a climate which values excellence, individual accountability and a respect for oneself and others. Mutual respect and responsible behaviour is the accepted code of conduct.**

#### **School Grievance Procedures**

Whenever you have people working together, there are always going to be differing opinions and beliefs about what is right or wrong, good or bad. People's solutions to problems will also vary.

**We encourage everyone to make use of our school grievance procedures, to have issues addressed in a constructive manner. We will listen to concerns, do our best to look at issues fairly and try to come up with resolutions for everyone's benefit.**

#### **Guidelines for raising a grievance**

- Raise the issue with the school, bearing in mind you have one side of the issue. The first point of call would normally be with the class teacher.
- Be prepared to talk specifics. That is, be prepared to talk about your own child and a particular incident.
- The grievance needs to be kept confidential.
- Parents may use an advocate to assist them in raising an issue.
- If you feel the issue has not been resolved through speaking with the teacher, you may like to contact the Senior Leaders or Principal.
- If a satisfactory solution has not been found, make another appointment to meet with the Principal.
- If a satisfactory solution still can not be reached, you may wish to contact the Regional Director, Barossa Region, ph 82568122

*These procedures have been ratified and endorsed by the Gawler East Primary School Governing Council, Staff and Students. Date 3/11/11. To be reviewed in 2014.*

# Gawler East Primary School

## Behaviour Management



## Policy

## Our Vision

To develop a community of independent learners who are able to contribute as active members of society.

## Our Mission

To provide a safe and positive learning environment that engages, challenges and empowers students to achieve their personal best.

Our school's vision and mission statements challenge us to create a positive learning community in which everyone feels valued and respected.

## Our Values

### Respect

We show respect by speaking and acting with courtesy. We treat others with dignity and honour the rules of our family, school and nation. Respect yourself, and others will respect you.

### Responsibility

Being responsible means others can trust you to do things with excellence. When you make a mistake, you offer amends instead of excuses. Responsibility is the ability to respond ably and to make smart choices.

### Honesty

Honesty is being truthful and sincere. It is important because it builds trust. When people are honest, they can be relied on not to lie, cheat or steal. Being honest means that you accept yourself as you are. When you are open and trustworthy, others can believe in you.

### Fairness

Being fair is solving problems so everyone wins. You don't prejudge. You see people as individuals. You don't accept it when someone acts like a bully, cheats or lies.

## Our Behaviour Code

We are practising RESPECT when we:

- ◆ Use manners and act courteously to everyone
- ◆ Take special care of others' belongings
- ◆ Follow the school rules
- ◆ Wear our school dress code with pride
- ◆ Play safely
- ◆ Treat others with care
- ◆ Listen

We are practising RESPONSIBILITY when we:

- ◆ Do our jobs, taking agreements seriously
- ◆ Do things to the best of our ability
- ◆ Do our part to help
- ◆ Stay on task
- ◆ Are ready and willing to clear up misunderstandings
- ◆ Are in control of our behaviours

We are practising HONESTY when we:

- ◆ Tell the truth
- ◆ Make promises we can keep
- ◆ Admit our mistakes by owning up
- ◆ Refuse to lie, cheat or steal
- ◆ Say what we mean and mean what we say

We are practising FAIRNESS when we:

- ◆ Have a positive attitude
- ◆ Think for oneself and refuse to prejudge
- ◆ Avoid gossip and backbiting
- ◆ Own our mistakes and fix them
- ◆ Protect people's rights including our own
- ◆ Solve problems so everyone wins

## Our Keys to Success

### Confidence

Confidence means knowing that you will likely be successful at many things you study. It means not being afraid to make mistakes or to try something new.

- ◆ I accept myself.
- ◆ I take risks.
- ◆ I am independent.

### Organisation

Organisation means setting a goal to do your best in your school work, planning your time so that you are not rushed, having all your supplies ready, and keeping track of your assignments' due dates.

- ◆ I plan my time.
- ◆ I set goals.
- ◆ I am prepared.

### Getting Along

Getting along means working well with teachers and classmates, solving problems without getting too angry, and following the rules of the classroom.

- ◆ I play by the rules.
- ◆ I think first.
- ◆ I tolerate others.

### Persistence

Persistence means trying hard and not giving up when schoolwork feels like it's too difficult or boring.

- ◆ I think I can do it.
- ◆ I give effort.
- ◆ I work tough.

### Resilience

Resilience means having the ability to bounce back after something has not gone according to what you expected.

- ◆ I will recover
- ◆ I remain positive
- ◆ I am allowed to make mistakes