


2022 - 2024

2023 School Improvement Plan Summary

Goals	Targets	Challenge of Practice	Success Criteria
<p>2022/2023 Retain and increase the number of students achieving SEA and in the higher bands of reading.</p>	<p>2022 85% of year 3 - 6 students will achieve SEA in PAT-R Year 3 - NAPLAN - 80% students will achieve the SEA Year 5 - NAPLAN - 80% students will achieve the SEA</p> <p>2023 Year 1 - Phonics Screening Check - 84% of non-exempt students achieved at least 25/40 Year 2 - PAT R - 80% will achieve 79 scale score or above (50/63 students), 20% will achieve scale score 88 or above (11/58 students)</p> <p>2023/2024 Year 3 - NAPLAN - 78% students (45/58 students) will achieve the SEA (SEA). 27% of students (15/58 students) will achieve in the higher bands. PAT R - 90% will achieve scale score of 95 or above (SEA) (52/68 students) Year 4 - PAT R - 80% will achieve scale score of 106 or above (SEA) 64/81 students Year 5 - NAPLAN - 76% students will achieve the SEA (50/66 students), 36% of students will achieve in the higher bands (23/66 students). PAT R - 87% students will achieve scale score of 112 or above (57/66 students) Year 6 - PAT R - 82% students will achieve scale score of 118 or above (SEA), 46/57 students.</p>	<p>If we continue to implement, integrate and embed the science of reading then we will retain and increase the number of students achieving SEA and in the higher bands of reading.</p>	<p>Student Success Criteria (what students know, do, and understand): We will see and hear each student:</p> <p>Students will co-construct their learning goals with teachers and be able to articulate their individual goal, communicate their next steps in learning and know when they have achieved their goal.</p> <p>We will see and hear each Reception and Year 1 student:</p> <ul style="list-style-type: none"> Use Jolly Phonics to begin the process of reading - identifying and naming sounds, blending and use decodable readers <p>We will see and hear each Year 2 student:</p> <ul style="list-style-type: none"> Read words of one or more syllables with fluency, self-correcting using their knowledge of phonics. <p>We will see each Year 3 - 6 student:</p> <ul style="list-style-type: none"> Reading more complex words fluently and practising their reading strategies to build comprehension using a variety of texts <p>Use and apply comprehension strategies that enable students to retell, main idea, sequence and inference. Student will be able use these strategies in texts that relate to other curriculum areas</p>
<p>2023/2024 Increase the number of students achieving SEA and in the higher bands in maths.</p>	<p>2024: 85% of year 3 - 6 students will achieve SEA in PAT-R Year 3 - NAPLAN - 80% students will achieve the SEA Year 5 - NAPLAN - 80% students will achieve the SEA</p> <p>2023: PAT M Year 2 90% of students will achieve SEA or above (88 scale score) 49/55 students Year 3 85% of students will achieve SEA or above (101 scale score) 32/63 students Year 4 - 80% of students will achieve SEA or above (110 scale score) 64/81 students Year 5 - 72% of students will achieve SEA or above (112 scale score) 47/66 students Year 6 - 85% of students will achieve SEA or above (120) 50/57 students</p> <p>NAPLAN Year 3 - 75% of students will achieve SEA or above (43/58 students) and 20% of these will achieve in the higher bands (11/58 students) Year 5 - 76% of students will achieve SEA or above (50/66 students) and 17% of these will achieve in the higher bands (11/66 students).</p> <p>2023: PAT M Year 2 90% of students will achieve SEA or above (88 scale score) 49/55 students Year 3 85% of students will achieve SEA or above (101 scale score) 32/63 students Year 4 - 80% of students will achieve SEA or above (110 scale score) 64/81 students Year 5 - 72% of students will achieve SEA or above (112 scale score) 47/66 students Year 6 - 85% of students will achieve SEA or above (120) 50/57 students</p> <p>NAPLAN Year 3 - 75% of students will achieve SEA or above (43/58 students) and 20% of these will achieve in the higher bands (11/58 students) Year 5 - 76% of students will achieve SEA or above (50/66 students) and 17% of these will achieve in the higher bands (11/66 students).</p> <p>2024: PAT M Year 2 93% of students will achieve SEA or above (101 scale score) 58/63 students Year 3 82% of students will achieve SEA or above (101 scale score) 50/61 students Year 4 - 100% of students will achieve SEA (110 scale score) 53/53 students Year 5 - 85% of students will achieve SEA or above (112 scale score) 65/77 students Year 6 - 83% of students will achieve SEA or above (120) 49/61 students</p> <p>NAPLAN Year 3 - 75% of students assessed will reach the strong or exceeding level (45/61 students). Year 5 - 75% of students assessed will reach the strong or exceeding level (58/77 students).</p>	<p>If we prioritise a consistent daily timetabled maths programme that develops students' sense of number, then we will increase the number of students achieving SEA and in the higher bands in maths.</p> <p>By implementing and embedding structured and consistent evidence-based mathematics practices that foster automaticity, number sense, fluency and learner agency, the percentage of students attaining success in the higher bands of mathematics and SEA will increase.</p>	<p>We will see each student:</p> <ul style="list-style-type: none"> Co-constructing their learning goals with their teachers and be able to articulate their individual goal, communicate their next steps in learning and know when they have achieved their goal. Demonstrating understanding and automaticity in the use of number skills and using this understanding to flexibly solve mathematical problems <p>2024 We will see each student:</p> <ul style="list-style-type: none"> Co-constructing their learning goals with their teachers and be able to articulate their individual goal, communicate their next steps in learning and know when they have achieved their goal. Demonstrating understanding and automaticity in the use of number skills and using this understanding to flexibly solve mathematical problems. Achieving the success criteria in the unit of work they are undertaking Be able to articulate their success criteria and achievement within the unit of work, learning goal or concept they are undertaking

7/02/2024

X 
Principal

X 
Education Director
Tanya Oshinsky

X 
Governing Council Chair Person

